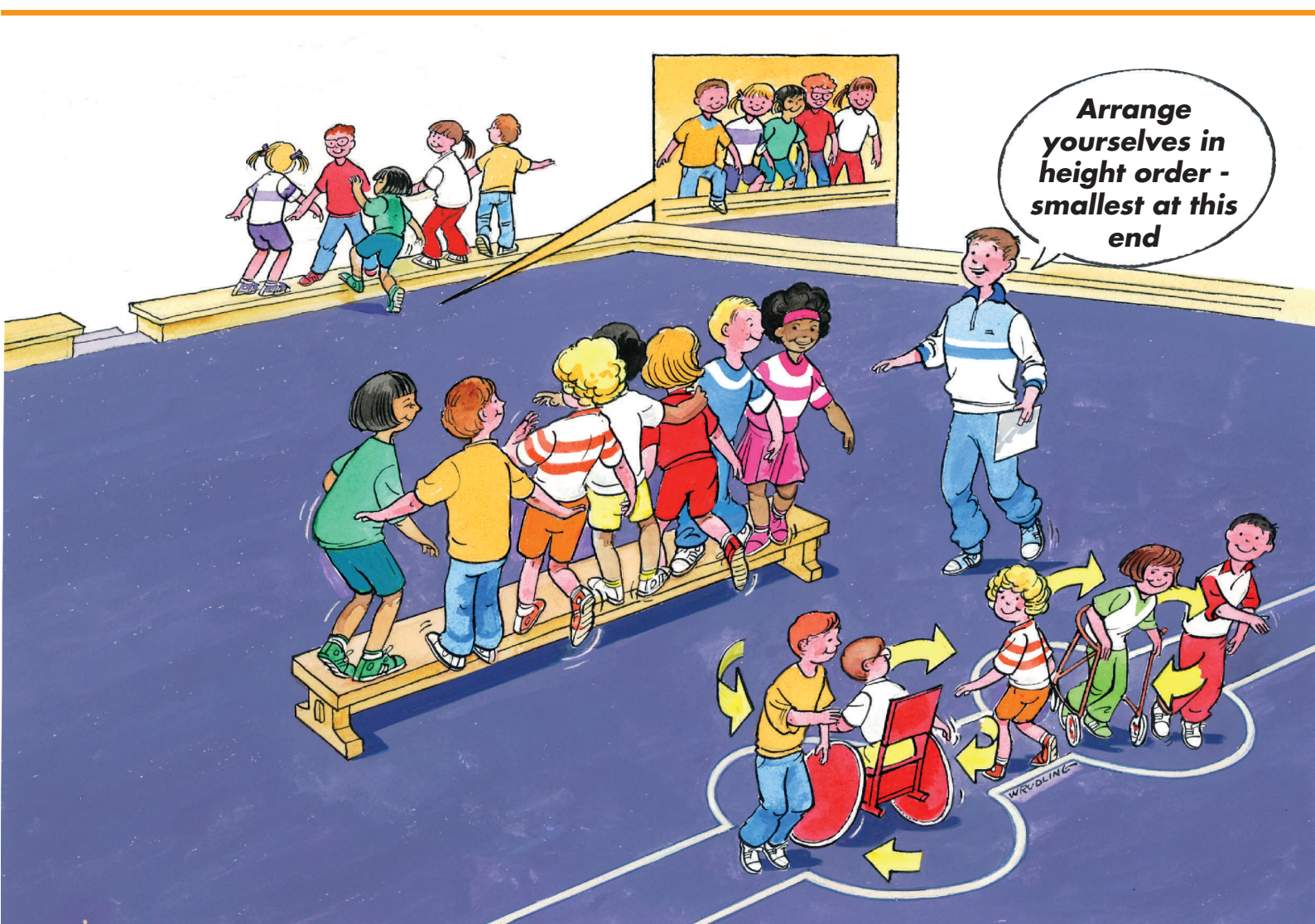




Activity

Aim: Line up the whole group on a narrow bench (or similar) and rearrange the group according to height, without anyone falling off.

- Line the group up on a bench, plank, low wall or between two lines, for example.
- Everyone in the group must face the same way.
- Without stepping off, change places until the group is in alphabetical order, by first name, second name, or according to height, or age etc.

Review & Evaluation

- Did you stop, plan and agree before starting?
- What different ways did you find to pass each other?
- How did you help each other? Physically or verbally?

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Safety Points

- Ensure there are no hazards in range of those who step or fall off.
- Leave enough space between groups.
- All participants have the right to say 'stop' or 'wait' at any time.
- Encourage participants to support each other, it may not work unless they do!

Organisation

Work in groups of 8 -10

Differentiation & Progression

- Wider item to stand on e.g. floor between chalk lines.
- Allow children to lean on a nearby wall.
- Only one person moves at a time using passing places (chalk lines).
- Higher or narrower wall.
- Impose a target time limit.
- One member of the group to wear a blindfold.
- No talking.

Equipment

A bench or similar for each group.

Alternatives: Planks, narrow lines on the floor (chalk, tape or rope), low wall, kerbs.

Skills & Knowledge

- Influence others and balance views to reach workable solutions.
- There is a need for good communications.
- Propose practical ways forward.
- Help arrive at a team decision.
- Recognise when others need support.
- Plan and agree a way forward .
- Explore possible solutions to the challenge.
- Analyse and review information and actions.

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